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13 November 2007

TO: Dr. Richard Jagacinski, Department of Psychology

FR: Robert J. Gustafson, Associate Dean, College of Engineering

RE: Concurrence with proposed Psychology Course

I have reviewed the proposed syllabus for Psychology 621: Technology, Efficiency, and Happiness which you forwarded to me. The College of Engineering has no objections to the teaching of this course.



Department of Industrial, Welding and Systems Engineering

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Letter of Concurrence for Psychology 621: Technology, Efficiency, and Happiness

To Whom It May Concern:

With this letter, the Department of Industrial, Welding, and Systems Engineering concurs with the proposal of Professor Richard Jagacinski to add his course, "Technology, Efficiency, and Happiness" as a permanent elective course in the Department of Psychology.

Several graduate students in our department with interests in cognitive engineering and product design have taken this course when it was offered as Psychology 694, and have found it to be both interesting and valuable to their own programs. We are happy to add our support to Professor Jagacinski's efforts along these lines, and look forward to working with him in developing similar courses in the future, as we work toward building an interdisciplinary graduate specialization in design.

Sincerely,

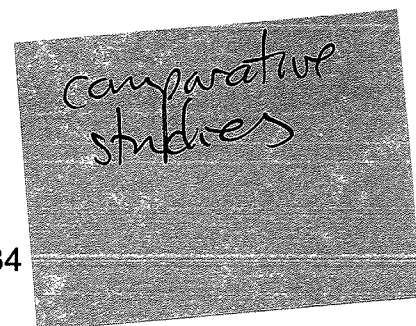
A handwritten signature in cursive script, appearing to read "Julia L. Hagle".

Julia L. Hagle

Professor and Chair

Industrial, Welding, & Systems Engineering

Date: Mon, 12 Nov 2007 14:08:11 -0500
From: Brian Rotman <rotman.3@osu.edu>
Subject: Re: Letter of concurrence
To: Richard Jagacinski <jagacinski.1@osu.edu>
X-Spam-Score: 0.00 () [Tag at 5.00]
X-CanItPRO-Stream: 10_tagonly
X-CanIt-Stats-ID: Bayes signature not available
X-Scanned-By: CanIt (www.roaringpenguin.com) on 128.146.216.134
Original-recipient: rfc822;jagacinski.1@osu.edu



Dear Rich,

The course sounds great and I would raise no objections whatsoever to your teaching it. It certainly neither clashes nor significantly overlaps any course in Comparative Studies as far as I know.

Hope the more formal, bureaucratic part of the concurrence procedure isn't too painful.

Best
Brian

Dear Brian:

Since 2004 I have been offering a seminar in psychology entitled, "Technology, efficiency, and happiness." I believe I showed you a copy of the course syllabus during our Technology Literacy Committee meetings, but I have attached an updated copy for you. This course considers various behavioral dimensions for evaluating technology, including efficiency, complexity, the encouragement of creativity, social impact, environmental impact, and personal happiness. This is a course emphasizing evaluation rather than attempting to teach design of new technology.

I have been offering this course under a generic "Seminars in Psychology" course number, and my department would like me to have the course approved with a distinct course number, Psychology 621. It would still be available to upper level undergraduates and graduate students. I am therefore writing to ask whether you would be willing to write a short letter of concurrence for this course? Namely, I would continue to teach this same course, but under a new number. The first offering under this new number would be in Spring, 2008. (I initially thought I would not need letters of concurrence, since I had already shown the syllabus to people like yourself, Blaine Lilly, who attended the course, and Bob Gustafson, who was on our Technological Literacy Committee. However, I have been informed that letters of concurrence are the norm for this process.)

If you have no objections to my continuing to teach this course, you can send me a letter via email so stating. I believe the letter can be quite short.

Thanks for your help. Please let me know if you have any questions.

Rich Jagacinski

Attachment converted: Macintosh HD:621syl08.doc (WDBN/«IC») (000B9A6D)